

Common Data Set 2012-2013
Skidmore College

GENERAL INFORMATION

A0. Respondent Information (Not for Publication)

Name: **Joseph Stankovich**

Title: **Director**

Office: **Institutional Research**

Mailing Address, City/State/Zip/Country: **815 North Broadway, Saratoga Springs, NY 12866**

Phone: **518-580-5719**

Fax: **518-580-5749**

E-mail Address: **jstankov@skidmore.edu**

Are your responses to the CDS posted for reference on your institution's Web site? Yes No

If yes, please provide the URL of the corresponding Web page: **http://cms.skidmore.edu/ir**

A0A. We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

A1. Address Information

Name of College or University: **Skidmore College**

Mailing Address, City/State/Zip/Country: **815 North Broadway, Saratoga Springs, NY 12866**

Street Address (if different), City/State/Zip/Country

Main Phone Number: **518-580-5000**

WWW Home Page Address: **http://www.skidmore.edu**

Admissions Phone Number: **518-580-5570**

Admissions Toll-free Number: **1-800-867-6007**

Admissions Office Mailing Address, City/State/Zip/Country: **815 North Broadway, Saratoga Springs, NY 12866**

Admissions Fax Number: **518-580-5584**

Admissions E-mail Address: **admissions@skidmore.edu**

If there is a separate URL for your school's online application, please specify: **www.skidmore.edu/admissions**

If you have a mailing address other than the above to which applications should be sent, please provide:

A2. Source of institutional control (check one only)

- Public
 Private (nonprofit)
 Proprietary

A3. Classify your undergraduate institution:

- Proprietary (48..48.)58.ge (.36 222.78 cm 01999.54 -9.54 IS 1 0etary)8.7()JTJ-4.293740191t)

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A5. Degrees offered by your institution

Certificate

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B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2012. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-seeking First-time First year		Degree-seeking Undergraduates (include first-time first-year)		Total Undergraduates (both degree- and non- degree-seeking)	
	N	%	N	%	N	%
Nonresident aliens	55	8.5	145	5.5	147	5.5
Hispanic	49	7.6	207	7.9	208	7.8
Black or African American, non-Hispanic	30	4.6	97	3.7	97	3.6
White, non-Hispanic	396	61.2	1717	65.3	1731	65.1
American Indian or Alaska Native, non-Hispanic	0	0.0	1	0.0	1	0.0
Asian, non-Hispanic	46	7.1	151	5.7	153	5.8
Native Hawaiian or other Pacific Islander, non-Hispanic	1	.2	8	.3	8	.3
Two or more races, non-Hispanic	28	4.3	127	4.8	127	4.8
Race and/or ethnicity unknown	42	6.5	178	6.8	188	7.1
Total	647	100	2631	100	2660	100

UWW (included above):

Hispanic=1

White, non-Hispanic= 1

Total= 2

Persistence

B3. Number of degrees awarded by your institution from July 1, 2011, to June 30, 2012.

Certificate/diploma	_____		
Associate degrees	_____		
Bachelor's degrees	<u>623</u>	(618 UG + 5 UWW)	<i>UG: Aug 2011 = 3</i>
Postbachelor's certificates	_____		<i>Jan 2012 = 28</i>
Master's degrees	<u>13</u>	(MALS)	<i>May 2012 = 559</i>
Post-master's certificates	_____		<i>Total = 618</i>
Doctoral degrees – research/scholarship	_____		
Doctoral degrees – professional practice	_____		
Doctoral degrees – other	_____		
Total	<u>636</u>		

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Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2012 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2006 cohort if available. If Fall 2006 cohort data are not available, provide data for the Fall 2005 cohort.

Fall 2005 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall **2005**. Include in the cohort those who entered your institution during the summer term preceding Fall **2005**.

B4. Initial **2005** cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: _____

B5. Of the initial **2005** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:

B6. Final **2005** cohort, after adjusting for allowable exclusions: _____
(Subtract question B5 from question B4)

B7. Of the initial **2005** cohort, how many completed the program in four years or less (by August 31, 2009):

B8. Of the initial **2005** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2009 and by August 31, 2010):

B9. Of the initial **2005** cohort, how many completed the program in more than five years but in six years or less (after August 31, 2010 and by August 31, 2011):

B10. Total graduating within six years (sum of questions B7, B8, and B9): _____

B11. Six-year graduation rate for **2005** cohort (question

Fall 2006 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall **2006**. Include in the cohort those who entered your institution during the summer term preceding Fall **2006**.

B4. Initial **2006** cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: **672**

B5. Of the initial **2006** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: **0**

B6. Final **2006** cohort, after adjusting for allowable exclusions: **672**
(Subtract question B5 from question B4)

B7. Of the initial **2006** cohort, how many completed the program in four years or less (by August 31, 2010): **565**

B8. Of the initial **2006** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2010 and by August 31, 2011): **24**

B9. Of the initial **2006** cohort, how many completed the program in more than five years but in six years or less (after August 31, 2011 and by August 31, 2012): **2**

B10. Total graduating within six years (sum of questions B7, B8, and B9): **591**

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For Two-Year Institutions

Please provide data for the 2009 cohort if available. If 2009 cohort data are not available, provide data for the 2008 cohort.

2008 Cohort

B12. Initial **2008** cohort, total of first-time, full-time degree/certificate-seeking students: _____

B13.

2009 Cohort

B12. Initial **2009** cohort, total of first-time, full-time degree/certificate-seeking students: _____

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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2012. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institu

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C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units

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SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants? Yes No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2014**.

	Require	Recommend	ADMISSION Require for Some	Consider If Submitted	Not Used
SAT or ACT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Subject Tests	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2014, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

- ACT with Writing component required
- ACT with Writing component recommended.
- ACT with or without Writing component accepted

C. Please indicate how your institution will use the

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Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in Fall 2012, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2012 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa.

The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	<u>79%</u> (510/647)	Number submitting SAT scores
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C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

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C17. Reply policy for admitted applicants *(fill in one only)*

Must reply by (date): **May 1**

No set date: _____

Must reply by May 1 or within _____ weeks if notified thereafter

Other: _____

Deadline for housing deposit (MMDD): **May 1**

Amount of housing deposit: **\$500**

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D. TRANSFER ADMISSION

Fall Applicants

D1. Does your institution enroll transfer students? Yes No

(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes No

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2012.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	64	25	8
Women	127	62	18
Total	191	87	26

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D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall		Apr 1		3 weeks	
Winter					
Spring		Nov 15		3 weeks	
Summer					

D10. Does an

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E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

- | | |
|---------------------------------------------------------|-------------------------------------------------------|
| <input checked="" type="checkbox"/> Accelerated program | <input checked="" type="checkbox"/> Honors program |
| <input type="checkbox"/> Cooperative education program | <input checked="" type="checkbox"/> Independent study |
| <input checked="" type="checkbox"/> Cross-registration | <input checked="" type="checkbox"/> Internships |
| <input type="checkbox"/> Distance learning | <input checked="" type="checkbox"/> |

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F2. Activities offered Identify those programs available at your institution.

- | | | |
|---------------------------------------------------------------------------|-------------------------------------------------------|--------------------------------------------------------|
| <input checked="" type="checkbox"/> Campus Ministries | <input checked="" type="checkbox"/> Literary magazine | <input checked="" type="checkbox"/> Radio station |
| <input checked="" type="checkbox"/> Choral groups | <input type="checkbox"/> Marching band | <input checked="" type="checkbox"/> Student government |
| <input checked="" type="checkbox"/> Concert band | <input checked="" type="checkbox"/> Model UN | <input checked="" type="checkbox"/> Student newspaper |
| <input checked="" type="checkbox"/> Dance | <input checked="" type="checkbox"/> Music ensembles | <input type="checkbox"/> Student-run film society |
| <input checked="" type="checkbox"/> Drama/theater | <input checked="" type="checkbox"/> Musical theater | <input checked="" type="checkbox"/> Symphony orchestra |
| <input checked="" type="checkbox"/> International Student
Organization | <input checked="" type="checkbox"/> Opera | <input checked="" type="checkbox"/> Television station |
| <input checked="" type="checkbox"/> Jazz band | <input type="checkbox"/> Pep band | <input checked="" type="checkbox"/> Yearbook |

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- On campus
 At cooperating institution (name): **RPI, Siena**

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G. ANNUAL EXPENSES

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G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	1,300	1,300	1,300
Room only:			6,604
Board only:		2,000	4,540
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
Transportation:	300	1,500	300
Other expenses:Personal	1,216	1,216	1,216

G6. Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:	1,438
PUBLIC INSTITUTIONS	
In-district:	
In-state (out-of-district):	
Out-of-state:	
NONRESIDENT ALIENS:	

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid:

and less than full-time degree-seeking undergraduates (**using the same
 "need-based" undergraduates**) in the following categories. (Note: If the data
 is for a different academic year (see the next item below), use the 2011-2012 academic year's
 institutional students (i.e., those not qualifying for federal aid). **Aid that is
 not need-based must be reported in the need-based aid column.** (For a suggested order
 of reporting, see the entry for "non-need-based scholarship or grant aid" on

items H1, H2, H2A, and H6 below:

use in awarding institutional aid? (Formerly H3)

Need-based non-need-based to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
\$	\$
003,808	0
269,559	64,500
,634,064	548,002
0	582,588
,907,431	1,195,090

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H2. Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1.**
Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2012 cohort)	647	2,621	
b) Number of students in line a who applied for need-based financial aid	304	1,269	
c) Number of students in line b who were determined to have financial need	297	1,152	
d) Number of students in line c who were awarded any financial aid	297	1,146	
e) Number of students in line d who were awarded any need-based scholarship or grant aid	284	1,114	
f) Number of students in line d who were awarded any need-based self-help aid	297	945	
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	7	33	
h) Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)	297	1,020	

d

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Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5 and H5a.

Include:

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H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
	X	Academics		X	Leadership
		Alumni affiliation			Minority status
		Art	X		Music/drama
		Athletics			Religious affiliation
		Job skills			State/district residency
		ROTC		-----	

H15. If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below: _____

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I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for

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	Full-time	Part-time	Total
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I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2012 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate

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J. Disciplinary areas of DEGREES CONFERRED

Degrees conferred between July 1, 2011 and June 30, 2012

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/ Certificates	Associate	Bachelor's Major 1 (N)	Bachelor's Major 1 (%)	Bachelor's Major 1 & 2 (N)	Bachelor's Major 1&2 (%)	CIP 2010 Categories to Include
Agriculture							1
Natural resources and conservation			25	4.0%	26	3.5%	3
Architecture							4
Area, ethnic, and gender studies			23	3.7%	29	3.9%	5
Communication/journalism Communication							9

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Mechanic and repair
technologies

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Common Data Set Definitions

i All definitions related to the financial aid section appear at the end of the Definitions document.

i Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

***Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

Accelerated program: Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.

Admitted student: Applicant who is offered admission to a degree-granting program at your institution.

***Adult student services:** Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community recognition.

Applicant (first-time, first year): An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).

Application fee: That amount of money that an institution charges for processing a student's application for acceptance. This amount is *not* creditable toward tuition and required fees, nor is it refundable if the student is not admitted to the institution.

Asian or Pacific Islander:

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Honors program: Any special program for very able students offering the opportunity for educational enrichment, independent study, acceleration, or some combination of these.

Independent study: Academic work chosen or designed by the student with the approval of the department concerned, under an instructor's supervision, and usually undertaken outside of the regular classroom structure.

In-state tuition: The tuition charged by institutions to those students who meet the state's or institution's residency requirements.

International student: See **Nonresident alien**.

International student group: Student groups that facilitate cultural dialogue, support a diverse campus, assist international students in acclimation and creating a social network.

Internship: Any short-term, supervised work experience usually related to a student's major field, for which the student earns academic credit. The work can be full- or part-time, on- or off-campus, paid or unpaid.

***Learning center:** Center offering assistance through tutors, workshops, computer programs, or audiovisual equipment in reading, writing, math, and skills such as taking notes, managing time, taking tests.

***Legal services:**

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